

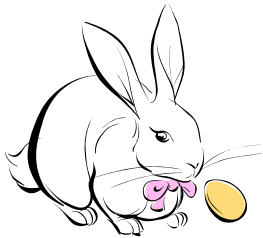
Ibstone CE Primary School Newsletter

Ibstone, High Wycombe, Bucks, HP14 3XZ
Telephone: 01491 638281
Email: office@ibstone.bucks.sch.uk
www.ibstoneschool.org.uk
Headteacher: Mrs Ruth Goddard

Newsletter 22 23.03.18

What a contrasting week of weather we have had, from clearing the ice and snow to make a pathway into school, to the beautiful and warm Spring sunshine! We even have a pair of great tits building a nest within the school grounds.

A few reminders please. Please could we have outstanding requests and payments for the Kites Disco which is on Monday after school and finishes at 4.30pm. Please send in a change of clothes for your child to wear at the disco. We will dismiss the children from the Woodland class door at the end of the disco, so please wait for your child in the playground.



Also, please could you return Easter Egg Hunt forms and money. There is a PTA pop-up café on Tuesday after the Easter bonnet parade. Please could you send in donations of cakes for the café. Offers of help to set up and clear up after the café would be welcome too.

On Wednesday, it is our Easter Service at St Nicholas Church. We aim to start at approximately 9.15. We hope to see as many parents as are able to come and join us.

Term ends for the children on Wednesday at 1.30pm.

The weather has been kind to us for Sports Relief activities too. The children have been able to participate in a number of sporting activities. On Wednesday afternoon the children were split into mixed year group teams for multi skills. The Kestrel class provided leadership, with Madison leading one team and Elyssa leading the other team. Madison's team won in a very close competition. Well done children!



On Thursday, the children practised their maths as they counted steps for Comic Relief. The children in Kestrel class had counted how many steps there were in walking the perimeter of the playground. The number averaged out to 100 steps which proved to be a very easy number for us all to work with.

During morning playtime, the children all walked around the outer edge of the playground. Each time they passed their starting point, the children picked up a unifix brick. Each unifix brick represented 100 steps. At the end of play, the children counted up their individual and class totals. The Year 3 children helped with adding up the larger numbers and Elyssa brought all the class totals to Mrs Robertson the school office. At lunchtime the children were able to do more laps if they chose to.

Mrs Robertson was volunteered to log our total number of steps onto the Sports Relief website. Our total number of steps was 46,000.



This week in school we have had a whole school writing focus on writing instructions. The Year 2 children have been challenged to write alongside the Year 3 children as part of our induction process for September. The Year 2 & 3 children looked at various examples of instructions. They discussed the features of instructions and annotated a range of printed instructions. Some had photographs, some had diagrams and some had no visual clues.

The children had great fun giving Mrs Barrett verbal instructions as she made a jam sandwich. This served well to illustrate how important it is for instructions to be clear and for them to be given in the correct order.

The children then moved on to writing their own instructions. The children had differing levels of pictures and sentences to order correctly. The Year 2 children were tasked with writing instructions for a game of hopscotch whilst the Year 3 children had to write a set of instructions explaining how to make an Easter bonnet.

In the Kestrel class the children have been using the grid method to multiply two digit numbers by one digit numbers. The children have been working hard to learn their times tables. In science, the children had a question to investigate "How can we prove that magnetic forces act over a distance?" The children had many weird and wonderful ideas which they considered and discussed. They trialed their ideas which led to further discussion. The children were then tasked with writing a set of instructions detailing how to carry out their investigation.

In the Woodland class, the children have been doing multiplication this week. The children have been using their knowledge of multiplication to count the number of items in an array. An array is a grid, for example, an egg box $2 \times 3 = 6$, a bun tin $3 \times 4 = 12$ or a Lego brick $2 \times 8 = 16$. Arrays help the children to visualise basic multiplication questions.

The children have all written instructions about how to clean their teeth. This has linked their literacy to their science topic.

While the Year 2 children wrote instructions with Mrs Barrett, the Year 1 children wrote some more simplified instructions with Miss Hearn. The children were focusing on remembering to begin their sentences with a capital letter and finish them with a full stop.

In music this week, the children have been playing the Djembe drums. The children have really enjoyed the opportunity to play these drums. The children sit on chairs in a circle, each child with a Djembe drum in front of them. The children follow rhythms taught by Mrs Blake who really makes great fun out of music lessons.

For science, the children have been on a local walk into the woods to look for and identify signs of Spring.

A new topic started in the Ladybird class this week. The children have been finding out about 'Under the Sea'. The children shared the story, The Rainbow Fish. The children imagined what alternative endings they would like for the story. 'The fish who could wish..... If you were a fish, what would you wish?'

The children helped to make a collage of the Rainbow Fish.

In maths, the children were practising capacity. The children were working with water for wet containers and with rice for dry containers. The children had the fun of watching popcorn being made in a popcorn maker. The children tried to estimate how many cups of popcorn could be made from one cup of popping corn. There was an extra bonus of being able to eat the popcorn at the end of the session.

We are very grateful to George's dad who brought in two lambs for the children in the Reception class to see. George's dad talked to the children about the lambs and the children were lucky enough to be allowed to feed the lambs with a bottle of milk. What a special afternoon! The children were very excited indeed.



Thank you for all your support.

Ruth Goddard, Headteacher

Karate Awards



Headteacher Awards



Diary Dates New or amended dates inBOLD

Date	Occasion	Who?
March 2018		
26 th March	Kites Easter Disco – 3.15-4.30pm	All
27 th March	Easter Bonnet Parade/Easter Egg Hunt	All
28 th March	Easter service 9.15am St Nicholas Church	All
28 th March	End of Term 1.30pm	All
29 th March	INSET DAY	
April 2018		
8 th -12 th April	Kites Holiday Club	All
16 th April	School Starts 8.50am	All
21 st April	Ibstone Village Litter Pick 10.30am meet	All
22 nd April	Ibstone 5K Fun Run	All
May 2018		
1 st May	Whole school Photos	All
12 th May	***May Fayre Marlow – lots of help needed big fundraising event	All
25 th May	Kites May Disco 3.15-4.30pm	All
25 th May	EOT 3.15/3.30pm	All
29 th May – 1 st June	Kites Holiday Club	All
June 2018		
7 th June	Sports day 1pm	All
14 th June	Reserve sports Day	All
15 th June	INSET Day	All
July 2018		
6 th July	School Reports	All
6 th July	The Big Sing – Details to follow	
12 th July	School Trip – details to follow	All
18 th July	Opera First Performance 6pm – details to follow	
20 th July	Kites Summer Disco 3.15-4.30pm	All
24 th July	Summer Celebration Service 9.30am	All
24 th July	EOT 1.30pm	All
30 th July	Kites Holiday Club Starts	All